**Unit 11 Sad movies make me cry.**

**Written test part(共95分)**

**Ⅴ. 单项选择（每小题1分，共15分）**

从A、B、C、D四个选项中选择可以填入空白处的最佳答案。

(    )21. Tara said she wanted to watch a movie. Her parents nodded \_\_\_\_\_\_\_ agreement.

A. on                B. in    C. for               D. of

(    )22. —I prefer chocolate to anything else.

—But if you eat too much, losing \_\_\_\_\_\_\_ will be impossible.

A. wealth             B. weight C. power             D. fame

(    )23. —Helen doesn’t have the \_\_\_\_\_\_\_ to try new things.

—Maybe she doesn’t want to take risks.

A. goal             B. fault   C. relief               D. courage

(    )24. —You look \_\_\_\_\_\_\_! Are you feeling all right?

—I’m not feeling well. I’ve got a toothache.

A. shy              B. relaxed C. pale                 D. interested

(    )25. The team won the football game. They didn’t \_\_\_\_\_\_\_ the fans.

A. praise        B. support    C. doubt           D. disappoint

(    )26. \_\_\_\_\_\_\_ she \_\_\_\_\_\_\_ I have read the e-mail. We know nothing about it.

A. Both; and                   B. Either; or

C. Not only; but also      D. Neither; nor

(    )27. Mr. Green would rather \_\_\_\_\_\_\_ a bus into town than \_\_\_\_\_\_\_ around all day looking for somewhere to park.

A. take; drive                     B. to take; to drive

C. take; to drive                 D. to take; drive

(    )28. When I saw the mess in the classroom, I was close \_\_\_\_\_\_\_ mad.

A. to go             B. to going C. go                     D. going

(    )29. He is made \_\_\_\_\_\_\_ reading English for two hours every day.

A. practice        B. to practice C. practiced         D. practicing

(    )30. —Wearing a pair of sunglasses makes Kevin \_\_\_\_\_\_\_ very cool.

—Yes, that’s true.

A. look               B. to look    C. looking             D. looked

(    )31. —What do you think of your coach Mr. Jackson?

—He is patient but he is \_\_\_\_\_\_\_ us.

A. hard on                B. good with

C. proud of               D. angry with

(    )32. Our teacher always tells us to read books. He said, “\_\_\_\_\_\_\_ you read, \_\_\_\_\_\_\_ you will become.”

A. The much; the wise   B. The much; the wiser

C. The more; the wise   D. The more; the wiser

(    )33. —Look! There are two boy students fighting there.

—I think the teacher should be \_\_\_\_\_\_\_ to stop them.

A. run after                B. compared with

C. called in                D. cared for

(    )34. I think it is better to ask someone for advice \_\_\_\_\_\_\_ risk doing something.

A. instead of               B. because of

C. rather than             D. more than

(    )35. —Did you have a good time in the restaurant?

—Well, \_\_\_\_\_\_\_. The food was delicious but it was too noisy there.

A. never mind              B. not at all

C. of course                 D. yes and no

**Ⅵ. 完形填空（每小题1分，共10分）**

先通读下面的短文，掌握其大意，然后从A、B、C、D四个选项中选择可以填入空白处的最佳答案。

Nila sat alone on the school bus. Her older sister, Lexi, sat in front of her. It seemed to be Lexi’s best day. But for Nila, it was the  36 . It was the last day of swimming lessons. Test Day.

“ 37  I pass my test, I can be a junior lifeguard (救生员),” Nila heard Lexi telling her friend Jess.

An hour later, Nila stood by the  38 , shivering (颤抖).

“Ready?” Nate the coach asked.

“No!” Nila thought. But Nate  39  the whistle (哨子). Nila took a deep breath and jumped in.

In the pool, Lexi swam up and down, feeling like a fish past her sister.  40 , she passed the test!

Lexi then watched her sister. Nila was way  41  the others. She looked so tired. She lifted her whole head out of the water to  42 , instead of turning it to the side. That was a waste of energy.

Suddenly, Nila swallowed (吞下) a mouthful of water and coughed. She was in trouble.  43  was jumping in to help her! Soon Nila felt strong arms grabbing (抓住) her from behind.

“Lie back,” her sister’s voice said. “I’ve got you.”

“How are you  44 ?” Lexi asked Nila as they were out of water.

“OK, I guess. It was a little scary just now.”

“Next time I’ll teach you the right way to breathe so you won’t get so  45 ,” said Lexi.

Nila agreed. Then she said, “You will make a good lifeguard someday.”

Lexi smiled. “Really?”

Nila nodded. “Sure!”

(    )36. A. best            B. worst C. newest           D. oldest

(    )37. A. If                   B. So      C. Unless           D. Although

(    )38. A. lake            B. river         C. pool             D. sea

(    )39. A. threw          B. blew   C. heard             D. waited

(    )40. A. Suddenly     B. Accidentally  C. Generally        D. Finally

(    )41. A. behind         B. among          C. next to            D. in front of

(    )42. A. watch          B. breathe         C. relax              D. greet

(    )43. A. Anybody      B. Everybody     C. Nobody          D. Somebody

(    )44. A. going            B. planning       C. feeling                  D. swimming

(    )45. A. tired           B. bored          C. excited                  D. surprised

**Ⅶ. 情景交际（每小题1分，共5分）**

根据对话内容，从方框中选择恰当的选项补全对话，其中有两项多余。

A: Do you like listening to songs?

B: Yes. I often listen to music in my free time.

A: Do you mind if I play a song on my mobile phone now?

B: (46)\_\_\_\_\_\_\_ Go ahead.

(Three minutes later … )

A: (47)\_\_\_\_\_\_\_

B: Of course yes! I like it.

A: (48)\_\_\_\_\_\_\_

B: Very touching. They bring back some of my childhood memories.

A: Yeah! (49)\_\_\_\_\_\_\_ What’s more, the rhythm (韵律) is fantastic too. It makes me want to dance.

B: Really? (50)\_\_\_\_\_\_\_

A: This song is really worth listening to and enjoying.

B: It certainly is.

|  |
| --- |
| A. Of course not.  B. Is the music beautiful?  C. It’s so nostalgic (怀旧的).  D. What kind of music do you like?  E. If you’d like, you can dance to it.  F. What do you think about the lyrics?  G. There are many ways to listen to music. |

**Ⅷ. 阅读理解（每小题2分，共30 分）**

**A  Need a Job This Summer?**

The provincial government and its partners offer many programs to help students find summer jobs.

**Jobs for Youth**

If you are a teenager living in certain parts of the province, you can apply for (申请) this program. It provides eight weeks of paid work along with training.

Who can apply: Students aged 15-18 years old.

**Summer Company**

Summer Company provides students with business training and awards (奖金) of up to $3,000 to start and run their own summer businesses.

Who can apply: Students aged 15-25.

**Stewardship Youth Ranger Program**

You can join the program and work on local natural resource management (自然资源管理) projects for eight weeks this summer.

Who can apply: Students aged 16-17.

**Summer Employment Opportunities**

Through the program, students can work in all kinds of summer positions each year.

Who can apply: Students aged 15 or older. Some positions require students to be 15 to 24 or up to 29 for disabled people.

For more information, click (点击) the program names to visit their websites.

根据材料内容选择最佳答案。

(    )51. What’s the age requirement of Jobs for Youth?

A. 16-17.

B. 15-29.

C. 15-25.

D. 15-18.

(    )52. What’s special about Summer Company?

A. It provides training.

B. It offers awards to students.

C. It provides different positions.

D. It requires one to work for eight weeks.

(    )53. Who may be interested in Stewardship Youth Ranger Program?

A. Sports lovers.

B. Music lovers.

C. Nature lovers.

D. Business lovers.

(    )54. Which program is friendly to disabled young people?

A. Jobs for Youth.

B. Summer Company.

C. Stewardship Youth Ranger Program.

D. Summer Employment Opportunities.

(    )55. Where can we find the material?

A. On TV.

B. In a book.

C. On a website.

D. In a newspaper.

**B**

For some people, choosing to be scared can be fun. Dr. Margee Kerr does research on fear. She tries to find out what scares people and why and loves to scare herself as part of her research. She says she has the best job in the world.

“Some people like to be scared because they like the way their body changes,” she says. “Think of how excited you are when you’re going to a birthday party. Some feel the same when they watch a scary movie or visit a haunted house.”

Fear is also a tool that the brain uses to keep the body safe. It urges (敦促) a person to hide, run away, or protect oneself. For example, babies don’t understand what might hurt them. As babies grow, they learn what’s unsafe, and their brains store those memories. Then their brains use fear to warn them of dangers. “We don’t want to be fearless,” Dr. Kerr says. “It’s good to have a healthy sense of what’s dangerous!”

Many people have beaten their own fears. One method: instead of listening to their imagination, they learn the facts about anything that seems scary. Knowledge can help a person feel less afraid.

Dr. Kerr grew up on a farm. As a seven-year-old, she was scared of black bears in the forest. Later, she read about them. “Understanding the facts gave me a sense of confidence,” she says. “I knew for sure what to do if I ever met a bear and how to protect myself.”

根据材料内容选择最佳答案。

(    )56. What does Dr. Kerr think of her job?

A. Easy.

B. Strange.

C. Enjoyable.

D. Dangerous.

(    )57. According to Dr. Kerr, when some people watch a scary movie, they \_\_\_\_\_\_\_.

A. feel excited

B. feel unsafe

C. think quickly

D. forget their worries

(    )58. What’s the third paragraph mainly about?

A. What causes people’s fear.

B. When babies start to feel fear.

C. What a healthy sense of fear is.

D. How fear keeps the body safe.

(    )59. The underlined word “confidence” in the last paragraph means “\_\_\_\_\_\_\_” in Chinese.

A. 责任

B. 自信

C. 解脱

D. 愧疚

(    )60. The writer uses Dr. Kerr’s experience as a child to show \_\_\_\_\_\_\_.

A. anything can be scary sometimes

B. black bears aren’t dangerous at all

C. it’s important to imagine as a child

D. knowledge can help beat one’s fear

**C**

Ants had many enemies. Not only were most of the birds their enemies, but anteaters and centipedes attacked (食蚁兽和蜈蚣袭击) them all the time and everywhere when they had the chance. So a few ants decided to hold a meeting. They hoped to find a good place to hide when attacked by birds and animals.

But at the meeting their opinions were quite different. Some hoped that they should all go into a small hole in the ground and live there; some wanted to have a large and strong house built on the ground, where nobody could enter but an ant; others wanted to live in trees to stay away from anteaters, forgetting completely that there they would be the prey (猎物) of birds.

The Red-ants spent days building their house on the ground, but anteaters knocked it down in a minute. The Rice-ants lived under the ground, but whenever they came out, anteaters visited them and took them out. The Wagtail-ants hid into the trees, but there sat centipedes waiting for them, or the birds caught them quickly.

When the Insect-king heard that they failed to reach an agreement, he sent them the secret of unity (团结), and the message of work-together. But unluckily he chose the beetle (甲虫) for his messenger, and he never arrived at the ants. So it is still a big problem facing the ants today.

根据材料内容完成下列句子，每空词数不限。

61. Ants held a meeting to try to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when birds and animals attacked them.

62. Some ants hoped to build \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the ground for ants to enter only.

63. The Rice-ants lived under the ground, while the Wagtail-ants \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

64. The Insect-king wanted to tell ants that they should keep their unity and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

65. Until today ants still can’t reach \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to solve their problem.

**Ⅸ. 词汇运用（每小题1分，共5分）**

从方框中选择合适的单词填空，使每个句子或对话在结构、句意和逻辑上正确。

|  |
| --- |
| grey, drive, power, examine, comfortable |

66. The dragon is regarded as a symbol of \_\_\_\_\_\_\_.

67. —What color is Sam’s shirt?

—\_\_\_\_\_\_\_. It’s his favorite color.

68. The noise here is \_\_\_\_\_\_\_ me mad! I have to leave at once.

69. Mario couldn’t sleep because the bed was so \_\_\_\_\_\_\_.

70. The nurse \_\_\_\_\_\_\_ her eyes and said that she needed glasses.

**Ⅹ. 完成句子（每小题1分，共5分）**

根据汉语意思，完成英语句子，每空一词。

71. 起初一切顺利，但接着就出现问题了。

\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ everything was fine, but then there were problems.

72. Henry取得了好成绩，没有让他父母失望。

Henry got good grades and didn’t \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_.

73. 他们齐心协力，很快完成了工作。

They \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ and finished the work soon.

74. Steve会被学校篮球队开除吗？

Will Steve \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ the school basketball team?

75. 在你抄写这篇文章时，注意不要漏掉任何字。

When you copy this article, be careful \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ any words.

**Ⅺ. 综合填空（每小题1分，共10分）**

阅读短文，从方框中选择恰当的词并用其适当形式填空，使短文完整、通顺。每词限用一次，其中有两个是多余的。

|  |
| --- |
| examine, why, help, she, worry, fill, stay, with, problem, when, besides, hate |

Hi Cindy,

I’m really sorry to hear that your sister is suffering from bulimia (患有贪食症). I’ve had a good think about what you said and how you could (76)\_\_\_\_\_\_\_ your sister. Here are a few ideas. First of all, tell your sister that you know that she has a(n) (77)\_\_\_\_\_\_\_. Tell her you know she is binge eating (饮食无度), and you are very (78)\_\_\_\_\_\_\_ about her. Take her for coffee or just a walk so that you are alone with her and get her to talk. Listen to her. Try to find out (79)\_\_\_\_\_\_\_ she always eats too much. Does she live alone? Is she lonely? If she doesn’t live at home anymore, ask her (80)\_\_\_\_\_\_\_ with you for two weeks and then you can cook together. Only cook small portions (一份) so there can be no binge eating. (81)\_\_\_\_\_\_\_, tell your sister to join a sports club. If she does sports, she will feel better about (82)\_\_\_\_\_\_\_ and she will have no time to binge eat. If she (83)\_\_\_\_\_\_\_ sports, tell her to think about a hobby like going to movies or playing computer games. Tell your sister that she has to (84)\_\_\_\_\_\_\_ her time so she has no time to eat. Maybe you could go shopping with her for clothes. That always helps me.

All the best and hope things work out (85)\_\_\_\_\_\_\_ your sister.

Yours,

Bert

**Ⅻ. 书面表达（15分）**

某英文杂志社正在举办题为“\_\_\_\_\_\_\_ makes me happy”的征文活动。请你用英语写一篇短文参加该活动，说明什么(是旅游、阅读、运动还是……)能让你快乐，并阐述理由。

**要求：**1. 补全并抄写题目；2. 恰当运用本单元所学语法—— make的使动用法；3. 语言表达要准确，语意要通顺、连贯；4. 词数不少于100。

**\_\_\_\_\_\_\_\_ makes me happy**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**参考答案**

Ⅴ. 21-25 BBDCD   26-30 DABBA   31-35 ADCCD

Ⅵ. 36-40 BACBD   41-45 ABDCA

Ⅶ. 46-50 ABFCE

Ⅷ. 51-55 DBCDC   56-60 CADBD

61. find a good place to hide  62. a large and strong house

63. hid into the trees 64. work together

65. an agreement

Ⅸ. 66. power  67. Grey  68. driving

69. uncomfortable  70. examined

Ⅹ. 71. To start with  72. let his parents down  73. pulled together

74. be kicked off  75. not to leave out

Ⅺ. 76. help  77. problem  78. worried  79. why   80. to stay

81. Besides  82. herself  83. hates    84. fill  85. with

**Ⅻ. One possible version:**

**Reading makes me happy**

Books are an important part of my life. So for me, reading makes me happy.

Books open the door to a new world for me. They also make me learn something I don’t know before. The more books I read, the more knowledge I get.

Books are like my friends. When I’m reading a good book, I’m just like talking with a good friend.

Besides, reading made me fall in love with writing. Writing used to be a real headache for me, but now I’m good at it. Last week, I took part in a writing competition and won first place. That made me very happy.

**部分解析**

**单项选择：**

21. B。本小题考查介词的固定搭配。nod in agreement是固定搭配，意为“点头同意”，故选B。

22. B。本小题考查名词词义辨析。wealth意为“财富”；weight意为“重量”；power意为“权力”；fame意为“名声”。根据“比起其他任何东西我更喜欢巧克力”和条件“如果你吃得太多的话”可知，它导致的结果是减“重量”是不可能的，故选B。

23. D。本小题考查名词词义辨析。goal意为“球门；目标”；fault意为“过失；缺点”； relief意为“轻松；解脱”；courage意为“勇敢；勇气”。根据“也许她不想冒险”可知，Helen没有尝试新事物的“勇气”，故选D。

24. C。本小题考查形容词词义辨析。shy意为“害羞的”；relaxed意为“放松的”；pale意为“苍白的”；interested意为“感兴趣的”。根据答语“我感觉不舒服。我牙痛”可知，发话者说对方看起来“苍白”，故选C。

25. D。本小题考查动词词义辨析。praise意为“表扬；赞扬”；support意为“支持”；doubt意为“怀疑”；disappoint意为“使失望”。根据“该队赢得了足球比赛”可知，他们没有“使球迷失望”，故选D。

26. D。本小题考查并列连词辨析。both ... and ...意为“……和……都”；either ... or ...意为“或者……或者……”；not only ... but also ... 意为“不但……而且……”；neither ... nor ... 意为“既不……也不……”。根据“我们对它一无所知”可知，“我”和她都没有读过这封电子邮件，故选D。

27. A。本小题考查非谓语动词。would rather意为“宁愿；宁可”，常与than连用，构成“would rather do sth. than do sth.”结构，意为“宁愿做某事而不愿做某事”，故选A。

28. B。本小题考查固定结构。be close to doing sth.是固定结构，意为“差点就做了某事”，故选B。

29. B。本小题考查使役动词make的用法。make作使役动词时,常用在make sb. do sth.结构中，它的被动结构是sb. be made to do sth.，意为“某人被迫 / 被强制做某事”，故选B。

30. A。本小题考查使役动词make的用法。make作使役动词时,常用在make sb. do sth.结构中，故选A。

31. A。本小题考查固定搭配词义辨析。be hard on sb.意为“对某人苛刻；对某人要求严厉”；be good with sb.意为“善于应付某人的；对某人有办法”；be proud of sb.意为“为某人骄傲；感到自豪”；be angry with sb.意为“对某人生气”。发话者问对方认为教练怎么样，根据答语中的“他有耐心”和but(表示转折)可知，他“对我们要求严厉”，故选A。

32. D。本小题考查固定结构。“the +形容词 / 副词的比较级，the +形容词 / 副词的比较级”是固定结构，表示“越……越……；愈……愈……”，通常情况下，前一个“the +形容词 / 副词的比较级”相当于比较状语从句，后一个“the +形容词 / 副词的比较级”相当于主句，故选D。

33. C。本小题考查短语动词词义辨析。run after意为“追逐；追赶”；compare with意为“和……相比”；call in意为“召来；叫来”；care for意为“照顾；非常喜欢”。根据“那儿有两个男学生在打架”可知，老师应该被“叫来”制止他们，故选C。

34. C。本小题考查固定搭配词义辨析。instead of意为“代替；反而”；because of意为“因为”；rather than意为“而不是”；more than意为“多于”。题意：“我”认为向别人征求意见，而不是冒险去做某件事更好一些。故选C。

35. D。本小题考查情景交际。never mind意为“没关系”；not at all意为“一点也不”；of course意为“当然”；yes and no意为“既是又不是；不能说定”。由答语后一句的“食物美味但那儿太吵”可知，对方对发话者的问题作出了两可回答，玩得“既开心又不开心”，故选D。

**完形填空：**

**【体裁】**记叙文

**【话题】**日常活动

**【大意】**材料讲述了姐妹俩上游泳课考试的情况。

36. B。由前一句中的Lexi’s best day及本句中表示转折的But for Nila, 可知Nila的情况和Lexi的情况相反，故应选best的反义词worst。

37. A。通过考试，才有可能成为救生员，即通过考试是条件，故选连词if，表示“如果”。

38. C。由第六段开头出现的In the pool可知此处表示Nila站在“游泳池”边。

39. B。 游泳考试开始，教练会吹哨。“吹哨”的英文表达为blow the whistle。

40. D。前一句讲了Lexi在游泳池中游泳的过程(游来游去，自如得像条鱼)，此处表示她经过这一过程，“最终”通过了考试。

41. A。be way behind sb. 是固定搭配，表示“远远落在某人后面”。

42. B。此处要表达的意思是“她抬起整个头，将头露出水面来’呼吸’，而不是转到侧面呼吸”。

43. D。由后一句中的strong arms grabbing (抓住) her可知“有人”跳进水里来帮助她。

44. C。Nila游泳游得很累，且喝了一口水，Lexi帮助她上岸后，自然会问她 “感觉”怎么样。另外由Nila的回答OK, … a little scary just now也可知答案为C。

45. A。前文提到Nila looked so tired，问题在于她的呼吸方式不对，很浪费体力，针对这一点， Lexi表示自己要教Nila正确的呼吸方式，这样Nila就不会“累”了。

**阅读理解：**

**A**

**【体裁】**应用文

**【话题】**计划与安排

**【大意】**材料介绍了四个学生暑期工项目。

51. D。本小题考查学生查找细节信息的能力。由第一个项目最后一句可知答案。

52. B。本小题考查学生查找细节信息的能力。题干是关于第二个项目的内容。第二个项目第一句中虽然提到了training和awards两项，但因为第一个项目中也包含training，所以training不能算special，故答案为B，不能选A。C项是第四个项目的内容，D项是第三个项目的内容。

53. C。本小题考查学生理解具体信息的能力。由第三个项目中的work on local natural resource management (自然资源管理) projects 可知热爱大自然的人可能会对这个项目感兴趣，故选C。

54. D。本小题考查学生查找细节信息的能力。由最后一个项目中的年龄要求及disabled people可知答案。

55. C。本小题考查学生查找细节信息的能力。由文章最后一句中的click (点击)一词可知答案。

**B**

**【体裁】**说明文

**【话题】**情感与情绪

**【大意】**有些人不排斥恐惧，觉得恐惧很有趣，并有方法战胜恐惧心理。

56. C。本小题考查学生理解具体信息的能力。由第一段最后一句She says she has the best job in the world可知Dr. Kerr认为她的工作很enjoyable。

57. A。本小题考查学生理解具体信息的能力。由第二段Dr. Kerr所说的第二句话可知人们去参加生日聚会时会很兴奋，接着用feel the same表示有人看恐怖片时也有这种感觉，即很兴奋，故选A。

58. D。本小题考查学生归纳段落大意的能力。第三段第一句是主题句，谈到了恐惧能使人身体保持安全，接着用三个词语hide, run away, protect oneself及婴儿的例子说明恐惧是如何使身体保持安全的，故D项最能概括本段大意。

59. B。本小题考查学生根据上下文猜测词义的能力。文章最后一句I knew for sure what to do if I ever met a bear and how to protect myself是作者在读了一些关于黑熊的书之后所说的话，尤其是for sure的运用可以看出有了这方面的知识，作者变得很“自信”。

60. D。本小题考查学生推理判断的能力。倒数第二段最后一句说到Knowledge can help a person feel less afraid，那么这个观点是否正确呢？作者举了Dr. Kerr的例子：小时候很害怕黑熊，后来读了关于黑熊的书，有了这方面的知识，就知道如何应对黑熊，不那么恐惧了。作者用Dr. Kerr儿时的经历就是为了说明这一观点的，故答案为D。

**综合填空：**

**【体裁】**应用文

**【话题】**卫生与健康

**【大意】**材料是Bert给Cindy患有贪食症姐姐的建议。

76. help。Cindy如何能“帮助”患有贪食症的姐姐，下文Bert给她提了些建议。

77. problem。由后一句中的she is binge eating (饮食无度) 可知这是Cindy姐姐的“问题”。

78. worried。姐姐患有贪食症，Cindy非常担心她。be worried about意为“担心……”。

79. why。由find out和空格后面的句子可知此处缺一个连接词，再由后面的两个问句(问原因)可知选why。

80. to stay。由后面的cook together可知空格处表示“和你待在一起”，所以选stay，ask sb. to do sth. 表示“叫某人做某事”，故填to stay。

81. Besides。前面提到了一些给Cindy姐姐的建议，此处继续补充，故选副词besides，且句子开头首字母大写。

82. herself。此处要表达的意思是“如果她做运动，她会自身感觉良好，就不会饮食无度”。故选代词she，且在此处用其反身代词herself，表示“她自己”。

83. hates。前一句讲到了她喜欢运动的情况，由本句中的“她可以去看电影或打电脑游戏”，可知前提是她不喜欢运动，故选hate，并用其第三人称单数形式。

84. fill。由后半句so she has no time to eat，可知前半句要表达的意思是“她得把时间排得满满的”，故选fill，表示“使充满”。

85. with。work out with sb. 为固定搭配，意为“对某人起作用”。